



# St. Francis

College for Women

Begumpet, Hyderabad-500016

(Autonomous & Affiliated to Osmania University)

## St. Francis College for Women Strategic Plan 2012–2017

St. Francis College is a pioneer institution for women's education in the twin cities of Hyderabad and Secunderabad. As we enter the era of revolution in information and technology, we need to evaluate our role in the context of the changing needs of the society and the employers.

After much deliberation, we have identified areas to focus on and propose the following strategic initiatives:

### Strategic Initiatives

1. Review of academic programmes to enhance Industry–Academia interface.
2. Promote research culture among staff and students.
3. Undertake sustainable social initiatives.
4. Provide facilities to sustain high-quality teaching and learning.
5. Efforts to protect natural resources.
6. Extensive use of ITES for e-Governance and MIS.
7. Instill moral values in students.

### Vision

To provide holistic education for the empowerment of women.

### Core Values

- Pursuit of academic excellence.
- Providing high-quality, value-based, and affordable education.
- Emphasis on all-round development through curricular and co-curricular activities.
- Learner-centric instruction enriched with ICT tools.
- Transparent and efficient governance through collaboration of management and staff.
- Student progression.

## Mission

To help our students develop into intellectually competent, morally upright, socially committed, emotionally stable, spiritually inspired, and patriotic women citizens of India.

### Mission Accomplishment Strategies:

- Interactive and practical-based knowledge impartation.
- Skill-based education through add-on courses.
- Emphasis on computer-based education and administration.
- Continuous upgrading of infrastructure.
- Integration of value education into the curriculum.
- Environment protection awareness.
- Outbound training and empowerment skills for final-year students.
- Encouragement of social outreach, national service, and athletic development through NCC, NSS, and sports.

## Strategic Planning Process

The committee consisted of the Principal, Vice-Principal, and Heads of Departments. Several discussions led to a list of initiatives and proposed strategies.

## Strategies

### Ensure Course Relevance and Global Standards

- Syllabi reviewed by Boards of Studies and approved by Academic Council.
- Inclusion of industry professionals and alumnae in curriculum design.
- MOUs for student and staff exchange.

### Promote Research Among Staff and Students

- FIP and workload reductions for research.
- Cash incentives for publications.
- Participation in workshops and refresher courses.
- Self-study topics assigned and assessed.
- Project-based learning encouraged.
- Paper presentations at national/international seminars.

- AXIS Lab established for promoting research.
- Science department functions as a research center and culture supplier.

### **Encourage Social Outreach**

- NSS participation to instill social responsibility.
- PG students undertake social outreach as part of curriculum.
- Active involvement in disaster relief.
- Student clubs visit slums, government schools, rural areas, and special institutions.
- **Swarnojwala** scheme supports rural student education.

### **Support High-Quality Teaching and Learning**

- Regular ICT training sessions for staff.
- Workshops by expert educators on pedagogy.
- Infrastructure and lab upgrades.

### **Protect Natural Resources**

- NSS and NCC conduct awareness drives, marches, and seminars.
- Environment studies integrated into curriculum.
- Implementation of Government of India directives.
- **Prakriti**, the nature club, organizes year-round activities.
- October 4<sup>th</sup> celebrated as Environment Day.

### **Use of ITES for E-Governance and MIS**

- IT-enabled systems for administration, admissions, exams, attendance, and evaluation.
- MIS helps manage human resources effectively.

### **Value-Based Education**

- Compulsory value education course with credit.
- Handled by class mentors to foster rapport.
- Open discussions and participatory activities promote moral development.